

Document: Proposed Rule

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TITLE 868 STATE PSYCHOLOGY BOARD

Proposed Rule

LSA Document #00-152

DIGEST

Adds 868 IAC 2 concerning restricted psychology tests and instruments that, because of their design or complexity, create a danger to the public by being improperly administered and interpreted by an individual other than an individual listed in IC 25-33-1-3(g). Effective 30 days after filing with the secretary of state.

868 IAC 2

SECTION 1. 868 IAC 2 IS ADDED TO READ AS FOLLOWS:

ARTICLE 2. RESTRICTED PSYCHOLOGY TESTS AND INSTRUMENTS

Rule 1. Restricted Psychology Tests and Instruments

868 IAC 2-1-1 Interpretation of article

Authority: IC 25-33-1-3

Affected: IC 23-33-1

Sec. 1. This article may not be interpreted to prevent a licensed or certified health care professional from practicing within the scope of the health care professional's:

- (1) license or certification; and**
- (2) training or credentials.**

(State Psychology Board; 868 IAC 2-1-1)

868 IAC 2-1-2 Application

Authority: IC 25-33-1-3

Affected: IC 25-33-1

Sec. 2. For each test or instrument listed in this article, the restriction applies to all editions and all versions, including all subtests and adaptations of the editions or version, of the test or instrument. *(State Psychology Board; 868 IAC 2-1-2)*

868 IAC 2-1-3 Intelligence tests

Authority: IC 25-33-1-3

Affected: IC 25-33-1-14

Sec. 3. The following intelligence tests and instruments are restricted psychology tests and instruments as provided by IC 25-33-1-3(g) and IC 25-33-1-14(e):

- (1) Battelle Developmental Inventory (BDI).**
- (2) Bayley Scales of Infant Development.**
- (3) California Test of Mental Maturity.**
- (4) Cattell Infant Intelligence Scales.**
- (5) Cognitive Abilities Scale.**
- (6) Cognitive Abilities Test (CogAT).**
- (7) Columbia Mental Maturity Scale.**
- (8) Comprehensive Test of Nonverbal Intelligence.**

- (9) Culture Fair Intelligence Test.
- (10) Detroit Tests of Learning Aptitude.
- (11) Differential Ability Scales.
- (12) Differential Aptitude Tests.
- (13) General Ability Measure for Adults (GAMA).
- (14) General Aptitude Test Battery.
- (15) Gesell Developmental Schedules.
- (16) Kaufman Adolescent and Adult Intelligence Test (KAIT).
- (17) Kaufman Assessment Battery for Children (K-ABC).
- (18) Kaufman Brief Intelligence Test (K-BIT).
- (19) Leiter International Performance Scale.
- (20) McCarthy Scales of Children's Abilities.
- (21) Multidimensional Aptitude Battery.
- (22) Pictorial Test of Intelligence.
- (23) Primary Mental Abilities Test.
- (24) Raven's Progressive Matrices.
- (25) Sensory Integration and Praxis Test Battery.
- (26) Slosson Full-Range Intelligence Test (S-FRIT).
- (27) Slosson Intelligence Test for Children and Adults.
- (28) Southern California Figure Ground Visual Recognition Test.
- (29) Stanford-Binet Intelligence Scale.
- (30) Structure of Intellect Learning Abilities Test (SOI-LA).
- (31) Swanson Cognitive Processing Test (S-CPT).
- (32) System of Multicultural Pluralistic Assessment (SOMPA).
- (33) Test of Non Verbal Intelligence.
- (34) Universal Non-Verbal Intelligence Test.
- (35) Wechsler Abbreviated Scales of Intelligence.
- (36) Wechsler Adult Intelligence Test.
- (37) Wechsler Intelligence Scale for Children.
- (38) Wechsler Preschool and Primary Scales of Intelligence (WPPSI).

(State Psychology Board; 868 IAC 2-1-3)

868 IAC 2-1-4 Personality evaluations and psychopathological evaluations

Authority: IC 25-33-1-3

Affected: IC 25-33-1-14

Sec. 4. The following personality evaluations and psychopathological evaluations are restricted psychology tests and instruments as provided by IC 25-33-1-3(g) and IC 25-33-1-14(e):

- (1) Anxiety Disorders Interview Schedule.
- (2) Basic Personality Inventory (BPI).
- (3) California Psychological Inventory.
- (4) Child Abuse Potential Inventory.
- (5) Child Sexual Behavior Inventory (CSBI).
- (6) Childhood Autism Rating Scale.
- (7) Clinical Analysis Questionnaire.
- (8) Diagnostic Interview for Children and Adolescents (DICA).
- (9) Diagnostic Interview Schedule for Children (DISC).
- (10) Gordon Personal Profile Inventory (GPPI).
- (11) Inwald Psychological Inventory.
- (12) Millon Adolescent Clinical Inventory.
- (13) Millon Adolescent Personality Inventory.
- (14) Millon Behavioral Health Inventory (MBHI).
- (15) Millon Clinical Multiaxial Inventory.
- (16) Minnesota Multiphasic Personality Inventory.
- (17) Personality Assessment Inventory (PAI).

- (18) Personality Inventory for Children.
- (19) Personality Inventory for Youth (PIY).
- (20) Posttraumatic Stress Diagnostic Scale.
- (21) Psychopathology Inventory for Mentally Retarded Adults.
- (22) Rust Inventory of Schizotypal Cognitions.
- (23) Schedule of Affective Disorders and Schizophrenia (SADS).
- (24) Structured Clinical Interview for DSM.

(State Psychology Board; 868 IAC 2-1-4)

868 IAC 2-1-5 Neuropsychological assessments

Authority: IC 25-33-1-3

Affected: IC 25-33-1-14

Sec. 5. The following neuropsychological assessments are restricted psychology tests and instruments as provided by IC 25-33-1-3(g) and IC 25-33-1-14(e):

- (1) Behavioral Inattention Test (BIT).
- (2) Bender Visual Motor Gestalt.
- (3) Benton Facial Recognition Test.
- (4) Benton Visual Retention Test.
- (5) Block Pattern Analysis Test (BPAT).
- (6) Brief Test of Head Injury (BTHI).
- (7) California Neuropsychological Screening Battery (CNSB).
- (8) California Verbal Learning Test – Children’s Version (CVLTC).
- (9) California Verbal Learning Test – Adult Version (CVLT).
- (10) Canter Background Interference Procedure for Bender Gestalt.
- (11) Carrow Auditory Visual Abilities Test (CAVAT).
- (12) CERAD.
- (13) Children’s Auditory Verbal Learning Test (CAVLT).
- (14) Children’s Memory Scale.
- (15) Christensen Luria Test.
- (16) Colorado Malingering Test.
- (17) Conners’ Continuous Performance Test (CPT).
- (18) Contextual Memory Test.
- (19) Consonant Trigrams.
- (20) Continuous Performance Test.
- (21) Continuous Recognition Memory Test (CRMT).
- (22) Controlled Oral Word Association Test (COWAT).
- (23) Corsi Block Tapping Test.
- (24) Dementia Rating Scale.
- (25) Denman Neuropsychology Memory Scale.
- (26) Developmental Test of Visual Motor Integration (DVMI)
- (27) Developmental Test of Visual Perception.
- (28) Digit Vigilance Test.
- (29) Dot Counting.
- (30) Expanded Paired Associate Test (EPAT).
- (31) Expressive One Word Picture Vocabulary Test (EOWPVT).
- (32) Extended Scale for Dementia (ESD).
- (33) Farnsworth Panel D-15 Test.
- (34) Figural Fluency Test.
- (35) Fuld Object Memory Evaluation (FOME).
- (36) Gordon Diagnostic System.
- (37) Graham Kendall Memory for Designs Test.
- (38) Grooved Pegboard.
- (39) Halstead-Reitan Neuropsychological Test Battery (HRB).
- (40) Hooper Visual Organization Test (HVOT).

- (41) Interference Learning Test (ILT).
- (42) Iowa Screening Battery for Mental Decline.
- (43) Judgment of Line Orientation (JLO).
- (44) Kaufman Short Neurological Assessment Procedure (K-SNAP).
- (45) Lafayette Clinic Repeatable Neuropsychological Test Battery.
- (46) Learning and Memory Battery (LAMB).
- (47) Learning Efficiency Test (LET).
- (48) Letter and Symbol Cancellation Tests.
- (49) Line Bisection Test (LB).
- (50) Luria-Nebraska Neuropsychological Battery.
- (51) Matching Familiar Figures Test (MFFT).
- (52) Matrix Analogies Test (MAT).
- (53) Memory Assessment Scales (MAS).
- (54) Memory for Designs.
- (55) Mini Inventory of Right Brain Injury.
- (56) Motor Impersistence Battery.
- (57) Naglieri Nonverbal Ability Test (NNAT).
- (58) NEPSY.
- (59) Neurobehavioral Cognitive Status Examination (NCSE).
- (60) Neurobehavioral Assessment of the Preterm Infant (NAPI).
- (61) Overlapping Figures Test.
- (62) Paced Auditory Serial Attention Test (PASAT).
- (63) Pictorial Verbal Test (PVLТ).
- (64) Porteus Mazes Test.
- (65) Portland Digit Recognition Test (PDRT).
- (66) Purdue Pegboard Test.
- (67) Quality Extinction Test (QET).
- (68) Quick Neurological Screening Test.
- (69) Quick Test.
- (70) Randt Memory Test.
- (71) Receptive Expressive Emergent Vocabulary Test.
- (72) Receptive One Word Picture Vocabulary Test (ROWPVT).
- (73) Recognition Memory Test (RMT).
- (74) Recurring Figures Test.
- (75) Repeatable Battery for the Assessment of Neuropsychological Status (RBANS).
- (76) Revised Token Test (RTT).
- (77) Rey Auditory Verbal Learning Test (RAVLT).
- (78) Rey-Osterreith Complex Figure Test.
- (79) Rey's Fifteen Item Test.
- (80) Rey's Visual Design Learning Test (RVDLT).
- (81) Rivermead Behavioral Memory Test.
- (82) Scales of Cognitive Ability for Traumatic Brain Injury (SCATBI).
- (83) Selective Reminding Test (SRT).
- (84) Serial Digit Learning (SDL).
- (85) Severe Impairment Battery (SIB).
- (86) Street Completion Test.
- (87) Stroop Color and Word Test.
- (88) Stroop Neurological Screening Test.
- (89) Symbol Digit Modalities Test (SDMT).
- (90) Temporal Orientation Test.
- (91) Test of Auditory Reasoning and Processing Skills (TARPS).
- (92) Test of Memory and Learning (TOMAL).
- (93) Test of Sustained Attention and Tracking (TSAT).
- (94) Test of Variables of Attention (TOVA).
- (95) Test of Visual Motor Skills.

- (96) Thurstone Word Fluency Test (TWFT).
- (97) Timed Card Sorting Test (TCST).
- (98) Test of Memory Malingering (TOMM).
- (99) Tower of London, Hanoi and other adaptations.
- (100) University of Pennsylvania Smell Identification Test (UPSIT).
- (101) Victoria Malingering Scale.
- (102) Validity Indicator Profile (VIP).
- (103) Visual Search and Attention Test (VSAT).
- (104) Wechsler Memory Scale.
- (105) Wide Range Assessment of Memory and Learning (WRAML).
- (106) Wisconsin Card Sorting Test.

(State Psychology Board; 868 IAC 2-1-5)

868 IAC 2-1-6 Tests of learning ability and school readiness

Authority: IC 25-33-1-3

Affected: IC 25-33-1-14

Sec. 6. The following tests of learning ability and school readiness are restricted psychology tests and instruments as provided by IC 25-33-1-3(g) and IC 25-33-1-14(e):

- (1) Mullen Scales of Early Learning.
- (2) Woodcock Johnson Psychoeducational Test Battery.

(State Psychology Board; 868 IAC 2-1-6)

868 IAC 2-1-7 Projective tests

Authority: IC 25-33-1-3

Affected: IC 25-33-1-14

Sec. 7. The following projective tests are restricted psychology tests and instruments as provided by IC 25-33-1-3(g) and IC 25-33-1-14(e):

- (1) Adolescent Apperception Cards (AAC).
- (2) Adolescent Self-Report and Projective Inventory.
- (3) Children's Apperception Test (CAT).
- (4) Children's Self-Report and Projective Inventory.
- (5) Draw a Person Test, House Tree Person, and Kinetic Family Drawing Tests.
- (6) Family Apperception Test.
- (7) Holtzman Inkblot Technique (HIT).
- (8) Robert's Apperception Test.
- (9) Rorschach Inkblot Technique.
- (10) Rotter Incomplete Sentences Blank.
- (11) Self-Report and Projective Inventory (SRPI).
- (12) Sexual Projective Card Set.
- (13) Tell-Me-A-Story (TEMAS).
- (14) Thematic Apperception Test (TAT).
- (15) Walker Visuals.

(State Psychology Board; 868 IAC 2-1-7)

868 IAC 2-1-8 Inventories and rating scales

Authority: IC 25-33-1-3

Affected: IC 25-33-1-14

Sec. 8. The following inventories and rating scales are restricted psychology tests and instruments as provided by IC 25-33-1-3(g) and IC 25-33-1-14(e):

- (1) Ackerman-Schoendorf Scales for Parent Evaluation of Custody (ASPECT).
- (2) Behavioral Assessment System for Children.
- (3) Brown Attention-Deficit Disorder Scales (Brown ADD).

- (4) Child Behavior Checklist.**
- (5) Conners' Parent Rating Scale.**
- (6) Conners' Teacher Rating Scale.**
- (7) Devereaux Scales of Mental Disorders.**
- (8) Eating Disorders Inventory.**
- (9) Reiss Screen for Maladaptive Behavior.**
- (10) Trauma System Checklist for Children (TSCC).**
- (11) Trauma Symptom Inventory.**

(State Psychology Board; 868 IAC 2-1-8)

868 IAC 2-1-9 Adaptive behavior scales

Authority: IC 25-33-1-3

Affected: IC 25-33-1-14

Sec. 9. The following adaptive behavior scales are restricted psychology tests and instruments as provided by IC 25-33-1-3(g) and IC 25-33-1-14(e):

- (1) AAMR Adaptive Behavior Scales (Residential and Community).**
- (2) Adaptive Behavior Evaluation Scale.**
- (3) Independent Living Scales.**
- (4) Scales of Independent Behavior.**
- (5) Vineland Adaptive Behavior Test.**

(State Psychology Board; 868 IAC 2-1-9)

Notice of Public Hearing

Under IC 4-22-2-24, notice is hereby given that on March 16, 2001 at 10:00 a.m., at the Indiana Government Center-South, 402 West Washington Street, Conference Center Auditorium, Indianapolis, Indiana the State Psychology Board will hold a public hearing on proposed rules concerning restricted psychology tests and instruments. Copies of these rules are now on file at the Indiana Government Center-South, 402 West Washington Street, Room W041 and Legislative Services Agency, One North Capitol, Suite 325, Indianapolis, Indiana and are open for public inspection.

Beth Anne Compton
Executive Director
Health Professions Bureau